

SYLLABUS

COURSE

COMPREHENSIVE EXAMS

(EKO1452)



IPB University
— Bogor Indonesia —

Lecturer Team:

- 1. Fahmi Salam Ahmad, S.Stat, M.Si**

**DEVELOPMENT ECONOMICS STUDY PROGRAM
DEPARTMENT OF ECONOMICS
FACULTY OF ECONOMICS AND MANAGEMENT
IPB UNIVERSITY
2024**



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**IPB UNIVERSITY
FACULTY OF ECONOMICS AND MANAGEMENT
DEPARTMENT OF ECONOMICS
DEVELOPMENT ECONOMICS STUDY PROGRAM**

SEMESTER LESSON PLANS (RPS)

Course Name (MK)	Course Code	Course Cluster	Weight (credits)		Semester	Approval Date
Comprehensive Exam	EKO1452	Final Year Project	Lecture: 0	Practicum: 2	7	10 Juni 2024
	Total student workload:		Face-to-face:	Independent learning:	Maximum class size:	
	90 Hours		15 Hours	75 Hours	100 Students	
AUTHORIZATION / APPROVAL	RPS Developer Lecturer		Course Coordinator		Head of Study Program	
	Signature Fahmi Salam Ahmad, M.Si		Signature Fahmi Salam Ahmad, M.Si		Signature Dr. Tony Irawan	
Course Category	CCC/FC/FL/ACC/IC/Final Year Project					
Course Description	This course takes the form of an examination to evaluate students' understanding of the fundamental scientific competencies of the Development Economics Study Program. The foundational knowledge tested is derived from the courses EKO1102 (Basic Economics), EKO1201 (Microeconomic Theory I), EKO1203 (Macroeconomic Theory I), and EKO1301 (Econometrics I).					
Intended Learning Outcomes (ILOs) of the Study Program	Study Program Learning Outcomes Assigned to the Course					
	ILO 1	Possess skills in applying analytical methods, concepts, and economic theories in accordance with developments in science and technology for decision-making, problem-solving, and planning, both on a micro and macro scale for the interests of development, social welfare, and business.				
	ILO 2	Master concepts, theories, and analytical methods in the field of economics, both micro and macro, as well as their branches.				
	ILO 3	Able to communicate verbally and in writing in the field of economics logically, creatively, and innovatively by utilizing advancements in science and technology, interacting with society, and making responsible decisions both independently and in groups.				
Course Learning Outcomes	Learning Outcomes (CLOs)					
	CLO 1	Students are able to solve problems from foundational courses that they have studied accurately to support the completion of their final projects.				
	CLO 2					
	CLO 3					
	CLO etc.					
	Sub-Learning Outcomes (Sub-CLOs)					
	Sub-CLO 1	Students are able to apply their understanding of concepts and analyses learned in Basic Economics accurately				
	Sub-CLO 2	Students are able to apply their understanding of concepts and analyses learned in Microeconomic Theory accurately				
Sub-CLO 3	Students are able to apply their understanding of concepts and analyses learned in Macroeconomic Theory accurately					

	Sub-CLO 4	Students are able to apply their understanding of concepts and analyses learned in Econometrics accurately			
Relevance of CLO and Sub-CLO <i>Tick (✓) according to relevance</i>		CLO 1	CLO 2	CLO 3	CLO etc.
	Sub-CLO 1	✓			
	Sub-CLO 2	✓			
	Sub-CLO 3	✓			
	Sub-CLO etc.	✓			
Course offered for	✓ Major				
Main References	1. Principle of Economics (Gregory Mankiw) 2. Microeconomic Theory: Basic Principles and Extensions (Nicholson & Snyder) 3. Macroeconomics (Gregory Mankiw) 4. Basic Econometrics (Damodar Gujarati)				
Lecturers (Teaching Team)	1. Fahmi Salam Ahmad, S.Stat, M.Si (Coordinator) 2. Dr. Tony Irawan, SE, M.App.Ec 3. Syarifah Amaliah, SE, M.App.Ec 4. Sri Retno Wahyu Nugraheni, SE, M.Si				

Table 1. Lesson Plan for Each Meeting

Week	Basic Competence/ Final Skills (Sub-CLO)	Study Material	Learning Method	Estimated Time (Minutes)	Learning Experience	Indicator	Assessment Criteria	Assessment Weight (%)
Students are able to:								
1	Apply the understanding of concepts and analyses learned in Basic Economics accurately	Material Review for the Course: Basic Economics The material review includes topics on the fundamentals of economic science, demand and supply, producer and consumer behavior, indicators of national economic performance, aggregate demand and supply, as well as fiscal and monetary policy	Lecture on material presentation, exercise questions, discussion	120' Classical activities 1200' independent activities	material review, discussion, and exercise questions / case studies	Activeness in class. The accuracy of students in completing exercise questions / case studies.	Participatory Activities	2%
2	Apply the understanding of concepts and analyses learned in Microeconomic Theory accurately	Material Review for the Course: Microeconomic Theory I The material review includes topics on mathematics for microeconomics, choices and demand, production and supply, as well as competitive and monopoly markets	Lecture on material presentation, exercise questions, discussion	120' Classical activities 1200' independent activities	material review, discussion, and exercise questions / case studies	Activeness in class. The accuracy of students in completing exercise questions / case studies.	Participatory Activities	2%
3	Apply the understanding of concepts and analyses learned in Macroeconomic Theory accurately	The material review includes topics on macroeconomic science and data, long-term economics (classical theory), Solow growth theory, and short-term economic cycles (IS-LM and AD-AS models)	Lecture on material presentation, exercise questions, discussion	120' Classical activities 1200' independent activities	material review, discussion, and exercise questions / case studies	Activeness in class. The accuracy of students in completing exercise questions / case studies.	Participatory Activities	2%
4	Apply the understanding of concepts and analyses learned in Econometrics accurately	Material Review for the Course: Econometrics I The material review includes topics on correlation, multiple linear regression, variations in regression equations, regression with dummy variables, Gauss-Markov assumptions, logit regression models, distributed lag models, and simultaneous equations.	Lecture on material presentation, exercise questions, discussion	120' Classical activities 1140' independent activities	material review, discussion, and exercise questions / case studies	Activeness in class. The accuracy of students in completing exercise questions / case studies.	Participatory Activities	2%

5	Solve problems from foundational courses that have been studied accurately	Comprehensive Examination Implementation	Completion of exam questions	180' exam and preparation	Completion of exam questions based on reviewed materials	The accuracy of students in completing exercise questions	Project results in the form of answers to exam questions	92%
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Table 2. Assessment Components

No	Assessment Component	Weight (%)	Description
1.	Participatory Activities	8	Student engagement in material review and discussion sessions in class, as well as accuracy in completing exercise questions / case studies
2.	Project Outcome	92	The project outcome refers to the results of the comprehensive examination questions.
3.	Cognitive/Knowledge		
	● Assignment
	● Quiz
	● Midterm Exam
	● Final Exam
	Total Weight (%)	100	

Course Grade Determination

Comprehensive Examination (first)		Comprehensive Examination (remedial)	
Score Range	Grade	Score Range	Grade
Score \geq 75	A	Score \geq 80	AB
$70 \leq$ Score $<$ 75	AB	$65 \leq$ Score $<$ 80	B
$65 \leq$ Score $<$ 70	B	$50 \leq$ Score $<$ 65	BC
Score $<$ 65	remedial	$35 \leq$ Score $<$ 50	C
		$20 \leq$ Score $<$ 35	D
		Score $<$ 20	E