SYLLABUS

COURSE

Political Economics
(EKO1427)

Lecturer Team:

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DEVELOPMENT ECONOMICS STUDY PROGRAM
DEPARTMENT OF ECONOMICS
FACULTY OF ECONOMICS AND MANAGEMENT
IPB UNIVERSITY
2024

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FACULTY OF ECONOMICS AND MANAGEMENT
DEPARTMENT OF ECONOMICS
DEVELOPMENT ECONOMICS STUDY PROGRAM

SEMESTER LESSON PLANS (RPS)

Course Name (MK)	Course Code	Course Cluster	Weight (credits)		Semester	Approval Date
Political Economics	EKO1427	In-depth Prodi Courses	Lecture: 2	Practicum: 1	6	18 July 2024
	Total student workload:		Face-to-face:	Independent learning:	Maximum class size:	
	135 Hours		60 Hours	75 Hours	100 Students	
Authorization / Validation	**RPS Developer Coordinator**				**Head of Study Program**	
	Signature Dr.rer.pol. Deniey Adi Purwanto, SE, MSE				Signature Dr. Tony Irawan, M.App.Ec	

Learning Outcomes (LOs)	**ILO-SP (Intended learning outcomes of the study program) assigned to the course**	
	ILO1	Able to analyze the basic concepts of economic agents' behavior from micro, macro, and its branches perspectives.
	ILO2	Able to analyze various economic issues and policies from a macro perspective.
	ILO3	Able to apply the principles of economics in the context of current economic issues.
	ILO4	Able to explain and apply economic models based on theory for decision-making, problem-solving, and planning in the field of economics.
	ILO5	Able to demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking.
	ILO6	Able to work independently or in teams effectively and adaptively, prioritizing professional integrity and ethical values
	ILO7	Demonstrate leadership in solving a problem.

CLOs (Course Learning Outcomes)	
CLO1	Able to analyze the basic concepts of economic agents' behavior from the perspective of political economy
CMPK2	Able to analyze various economic issues and policies within the framework of political economy.
CLO3	Able to apply the principles of political economy in the context of current economic issues.
CLO4	Able to explain and apply political economy models based on economic theory for decision-making, problem-solving, and planning in economics.
CMPK5	Able to demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking.
CLO6	Able to work independently and collaboratively effectively and adaptively while emphasizing professional integrity and ethical values.
CLO7	Exhibit leadership qualities in problem-solving.
Final competency at each stage of learning (Sub-CLOs)	
Sub-CLO1	Students are able to analyze the basic concepts of economic agents' behavior using approaches in Political Economy Theory and demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking.
Sub-CLO2	Students are able to analyze various economic issues and policies based on Classical Political Economy Theory and demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking both independently and in groups.
Sub-CLO3	Students are able to analyze various economic issues and policies based on Marxist Political Economy Theory and demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking both independently and in groups.
Sub-CLO4	Students are able to analyze various economic issues and policies based on Neo-Classical Political Economy Theory and demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking both independently and in groups.
Sub-CLO5	Students are able to analyze various economic issues and policies based on Keynesian Political Economy Theory and demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking both independently and in groups.
Sub-CLO6	Students are able to analyze various economic issues and policies based on Classical Theories in Political Economy and demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking both independently and in groups.

	Sub-CLO7	Students are able to apply principles in Economic-Based Political Economy Theory in the context of current economic issues and demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking.
	Sub-CLO8	Students are able to apply principles in Power-Based Political Economy Theory in the context of current economic issues and demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking.
	Sub-CLO9	Students are able to apply principles in State-Based Political Economy Theory in the context of current economic issues and demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking.
	Sub-CLO10	Students are able to identify Economic Rent-Seeking Activities (RSEA) in the context of current economic issues and demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking.
	Sub-CLO11	Students are able to explain forms of Proletarianization in Class Struggle and apply economic models based on political economy theories for decision-making, problem-solving, and planning in the field of economics, as well as demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking.
	Sub-CLO12	Students are able to explain forms of Dependency and apply economic models based on political economy theories for decision-making, problem-solving, and planning in the field of economics, as well as demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking.
	Sub-CLO13	Students are able to explain the Concept of the Welfare State and apply it for decision-making, problem-solving, and planning in the field of economics, as well as demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking both independently and in groups.
	Sub-CLO14	Students are able to explain Models of Political and Economic Combinations and apply them for decision-making, problem-solving, and planning in the field of economics, as well as demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking both independently and in groups.

Correlation of CLO with Sub-CLO

CLO	Sub-CLO													
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
CLO1	√													
CLO2		√	√	√	√	√								
CLO3							√	√	√					

	1	2	3	4	5	6	7	8	9	10	11	12	13	14
CLO4										√	√	√	√	√
CLO5							√	√	√	√	√	√	√	√
CLO6													√	√
CMPK7													√	√

Correlation of Sub-CLO with CL (CL)

Competency Level	Sub CLO													
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
C1: Memory Thinking Process														
C2: Understanding Thinking Process														
C3: Application Thinking Process	√													
C4: Analysis Thinking Process		√	√	√	√	√								
C5: Synthesis Thinking Process							√	√	√	√	√	√		
C6: Evaluation Thinking Process													√	√

Course Short Description	This course equips students with knowledge about the concepts and practices of political economy in Indonesia and several other countries, focusing on how political power influences economic policies, outcomes, and the distribution of resources, as well as how economic conditions and policies affect political structures and processes. The aim is to furnish students with the knowledge and skills necessary to analyze and address complex developmental issues from a political economy perspective, preparing them for careers in government, international organizations, academia, and the private sector.
Soft Skills for the Course (select several that are appropriate)	- Complex problem solving - Critical thinking - Decision making - Leadership - Initiative - Communication - Collaboration - Curiosity - Persistence - Technological proficiency - Emotional intelligence
Hard Skills for the Course (the specifics are	- Able to analyze issues and policies in political economy. - Able to write resumes, literature reviews, and empirical studies on political economy in accordance with applicable scientific writing standards.

varying among courses)	• Able to think critically and formulate solutions to problems in political economy. • Able to present research findings in the field of political economy effectively. • Able to work independently or collaboratively in research in the field of political economy.
Course Status	*In-depth Prodi Courses* (IPC)
Course Offered for	✓ Mayor
References	• Caporaso, J. A., & Levine, D. P. (2008). *Teori-Teori Ekonomi Politik.* Yogyakarta: Pustaka Pelajar. • Rachbini, D.J. (2002). *Ekonomi-politik: Paradigma, Teori dan Teori Pilihan Publik***.** Galia Indonesia. Jakarta. • Damanhuri D.S.(2010). *Ekonomi-Politik dan Pembangunan.* IPB Press. Bogor.
Course Lecturers	7. Dr.rer.pol. Deniey Adi Purwanto, SE, MSE 8. Prof. Dr. Ir. Manuntun Parulian Hutagaol, MS 9. Dr. Muhammad Findi Alexandi, SE, ME 10. Prof. Dr. Didin S. Damanhuri, SE, MS, D.E.A. 11. Zulva Azijah, SE, MSi 12. Wildan Nur Arrasyiid Sane Pratinda, SE
Prerequisite Courses	• Microeconomic Theory I • Microeconomic Theory II • Development Economics • Econometrics I

SEMESTER LESSON PLAN DETAIL FOR POLITICAL ECONOMICS COURSE

Week	SUB-CLO (Planned final competency)	Study Material	Learning Method and Form	Estimated Time (Minutes)	Student Learning Experience	Assessment		
						Criteria & Form	Indicator	Weight (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
1	Students are able to analyze the basic concepts of economic agents' behavior using the approaches found in Political Economy Theories and demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking.	a. Economic Calculation Approach b. Needs Approach in Economic Science	a. Face-To-Face/Online Lecture b. Practicum c. Individual assignment d. Group assignment e. Presentation	**Lecture:** 2x50" **Practicum:** 1x120"	**Lecture:** Explain the approaches found in Political Economy Theories **Practicum:** Presentation → Explain the tasks and group divisions	• Active participation in lectures and practicum. • Writing resumes (individual), preparing evaluation studies (group), and presenting study results. • Written exam with criteria of completeness and accuracy of explanations in answering exam questions (UTS). • Criteria, Forms, and Assessment Indicators refer to Tables 1 to 6.		100/14
2	Students are able to analyze various economic problems and policies based on Classical Political Economy Theory and demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking both independently and in groups.	a. Classical Political Economy Theory b. Market Self-Regulation c. Value and Distribution Theory	a. Face-To-Face/Online Lecture b. Practicum c. Individual assignment d. Group assignment e. Presentation	**Lecture:** 2x50" **Practicum:** 1x120"	**Lecture:** Explain Classical Political Economy Theory **Practicum:** Presentation → Explain Classical Political Economy Theory in relation to case studies in Indonesia and other countries.	• Active participation in lectures and practicum. • Writing resumes (individual), preparing evaluation studies (group), and presenting study results. • Written exam with criteria of completeness and accuracy of explanations in answering exam questions (UTS). • Criteria, Forms, and Assessment Indicators refer to Tables 1 to 6.		100/14

Week	SUB-CLO (Planned final competency)	Study Material	Learning Method and Form	Estimated Time (Minutes)	Student Learning Experience	Assessment		
						Criteria & Form	Indicator	Weight (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
3	Students are able to analyze various economic problems and policies based on Marxist Political Economy Theory and demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking both independently and in groups.	a. Revolution Theory b. Social Democracy Theory c. State Theory d. Imperialism Theory e. Neo-Marxist Theory	a. Face-To-Face/Online Lecture b. Practicum c. Individual assignment d. Group assignment e. Presentation	**Lecture:** 2x50" **Practicum:** 1x120"	**Lecture:** Explain Marxist Political Economy Theory **Practicum:** Presentation → Explain Marxist Political Economy Theory in relation to case studies in Indonesia and other countries.	• Active participation in lectures and practicum. • Writing resumes (individual), preparing evaluation studies (group), and presenting study results. • Written exam with criteria of completeness and accuracy of explanations in answering exam questions (UTS). • Criteria, Forms, and Assessment Indicators refer to Tables 1 to 6.		100/14
4	Students are able to analyze various economic problems and policies based on Neo-Classical Political Economy Theory and demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking both independently and in groups.	a. Neo-Classical Political Economy Theory b. State Agendas c. Types of Market Failures: Monopoly d. Externalities and Public Goods	a. Face-To-Face/Online Lecture b. Practicum c. Individual assignment d. Group assignment e. Presentation	**Lecture:** 2x50" **Practicum:** 1x120"	**Lecture:** Explain Neo-Classical Political Economy Theory **Practicum:** Presentation → Explain Neo-Classical Political Economy Theory in relation to case studies in Indonesia and other countries.	• Active participation in lectures and practicum. • Writing resumes (individual), preparing evaluation studies (group), and presenting study results. • Written exam with criteria of completeness and accuracy of explanations in answering exam questions (UTS). • Criteria, Forms, and Assessment Indicators refer to Tables 1 to 6.		100/14

Week	SUB-CLO (Planned final competency)	Study Material	Learning Method and Form	Estimated Time (Minutes)	Student Learning Experience	Assessment		
						Criteria & Form	Indicator	Weight (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
5	Students are able to analyze various economic problems and policies based on Keynesian Political Economy Theory and demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking both independently and in groups.	a. Keynesian Political Economy Theory b. Criticism of Market Self-Regulation c. State Intervention	a. Face-To-Face/Online Lecture b. Practicum c. Individual assignment d. Group assignment e. Presentation	**Lecture:** 2x50" **Practicum:** 1x120"	**Lecture:** Explain Keynesian Political Economy Theory **Practicum:** Presentation → Explain Neo-Classical Political Economy Theory in relation to case studies in Indonesia and other countries.	• Active participation in lectures and practicum. • Writing resumes (individual), preparing evaluation studies (group), and presenting study results. • Written exam with criteria of completeness and accuracy of explanations in answering exam questions (UTS). • Criteria, Forms, and Assessment Indicators refer to Tables 1 to 6.		100/14
6	Students are able to analyze various economic problems and policies based on Classical Theories in Political Economics and demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking both independently and in groups.	a. Dualism Theory b. Balance Theory in Poverty c. Asian Values Theory d. Poverty Cycle Theory	a. Face-To-Face/Online Lecture b. Practicum c. Individual assignment d. Group assignment e. Presentation	**Lecture:** 2x50" **Practicum:** 1x120"	Lecture: Explain Heterodox Political Economy Theory Practicum: Presentation → Explain Neo-Classical Political Economy Theory in relation to case studies in Indonesia and other countries.	• Active participation in lectures and practicum. • Writing resumes (individual), preparing evaluation studies (group), and presenting study results. • Written exam with criteria of completeness and accuracy of explanations in answering exam questions (UTS). • Criteria, Forms, and Assessment Indicators refer to Tables 1 to 6.		100/14

Week	SUB-CLO (Planned final competency)	Study Material	Learning Method and Form	Estimated Time (Minutes)	Student Learning Experience	Assessment		
						Criteria & Form	Indicator	Weight (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
7	Students are able to apply the principles of Economic-Based Political Economy Theory in the context of current economic issues and demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking.	a. Public Choice Theory b. Institutional Public Policy Analysis	a. Face-To-Face/Online Lecture b. Practicum c. Individual assignment d. Group assignment e. Presentation	**Lecture:** 2x50" **Practicum:** 1x120"	**Lecture:** Explain Economic-Based Political Economy Theory and how it is practiced in Indonesia and other countries. **Practicum:** Presentation → Explain Neo-Classical Political Economy Theory in relation to case studies in Indonesia and other countries.	• Active participation in lectures and practicum. • Writing resumes (individual), preparing evaluation studies (group), and presenting study results. • Written exam with criteria of completeness and accuracy of explanations in answering exam questions (UTS). • Criteria, Forms, and Assessment Indicators refer to Tables 1 to 6.		100/14
8	Exams to evaluate material mastery by students on the material of Meeting 1 up to Meeting 7	c. Material from Meeting 1 to Meeting 7	Completing written exam questions	**2x60"**	Understanding the material taught, both in theory and in its practical application in the real world.	• Completeness and accuracy of explanations in answering exam questions • Paper-based written exam to assess understanding of the material		
9	Students are able to apply the principles of Power-Based Political Economy Theory in the context of current economic issues and demonstrate oral and written communication skills in various forms based on logical,	a. Concept of power b. Types of power c. Power in the market d. Predatory pricing e. Capitalist economic system and labor	a. Face-To-Face/Online Lecture b. Practicum c. Individual assignment d. Group assignment e. Presentation	**Lecture:** 2x50" **Practicum:** 1x120"	**Lecture:** Explain Power-Based Political Economy Theory and how it is practiced in Indonesia and other countries. **Practicum:**	• Active participation in lectures and practicum. • Writing literature reviews (individual), conducting fieldwork (group), and presenting study results. • Written exam with criteria of completeness and accuracy of explanations in		100/14

Week	SUB-CLO (Planned final competency)	Study Material	Learning Method and Form	Estimated Time (Minutes)	Student Learning Experience	Assessment		
						Criteria & Form	Indicator	Weight (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	creative, and innovative thinking.	f. Power and interests g. Conditioned power			Task distribution and preparation for fieldwork. Fieldwork topics are aligned with Theory studied during the midterm session.	answering exam questions (UAS) • Criteria, Forms, and Assessment Indicators refer to Tables 1 to 6.		
10	Students are able to apply the principles of State-Based Political Economy Theory in the context of current economic issues and demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking.	a. State autonomy b. Utilitarian approach in state-based political economy c. Marxian approach in state-based political economy d. Statism approach in state-based political economy e. Transformational approach in state-based political economy	a. Face-To-Face/Online Lecture b. Practicum c. Individual assignment d. Group assignment e. Presentation	Lecture: 2x50" Practicum: 1x120"	Lecture: Explain State-Based Political Economy Theory and how it is practiced in Indonesia and other countries. Practicum: Fieldwork preparation for political economy issues, including handling permits, developing research instruments, analysis methods, and data sources.	• Active participation in lectures and practicum. • Writing literature reviews (individual), conducting fieldwork (group), and presenting study results. • Written exam with criteria of completeness and accuracy of explanations in answering exam questions (UAS) • Criteria, Forms, and Assessment Indicators refer to Tables 1 to 6.		100/14
11	Students are able to determine Rent-Seeking Economic Activities (RSEA) in the context of current economic issues and demonstrate oral and written communication skills in various forms	a. Concept and definition of rent-seeking b. Rent-seeking and monopoly markets	a. Face-To-Face/Online Lecture b. Practicum c. Individual assignment d. Group assignment	Lecture: 2x50" Practicum: 1x120"	Lecture: Explain Rent-Seeking Economic Activities (RSEA) and how it is practiced in Indonesia and other countries. Practicum:	• Active participation in lectures and practicum. • Writing literature reviews (individual), conducting fieldwork (group), and presenting study results. • Written exam with criteria of completeness and		100/14

Week	SUB-CLO (Planned final competency)	Study Material	Learning Method and Form	Estimated Time (Minutes)	Student Learning Experience	Assessment		Weight (%)
						Criteria & Form	Indicator	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	based on logical, creative, and innovative thinking.	c. Tullock rectangle vs Harberger triangle d. Rent-seeking, bribery, and cartels e. Impact and consequences of rent-seeking in the economy f. Combating rent-seeking	e. Presentation		Fieldwork with respondents based on predetermined political economy topics.	accuracy of explanations in answering exam questions (UAS) • Criteria, Forms, and Assessment Indicators refer to Tables 1 to 6.		
12	Students are able to explain forms of Proletarianization in Class Struggle and apply economic models based on political economy Theory for decision-making, problem-solving, and planning in the economic field. Additionally, they are able to demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking.	a. Concept of Class Struggle b. Proletarianization: Bourgeoisie vs Proletariat c. Pyramid of Capitalism d. Capitalism in developing countries e. Marxian Capitalist Development Model f. The failure of capitalist profit g. Criticism of Marxian Development Theory	a. Face-To-Face/Online Lecture b. Practicum c. Individual assignment d. Group assignment e. Presentation	**Lecture:** 2x50" **Practicum:** 1x120"	**Lecture:** Explain Proletarianization issues and how they are practiced in Indonesia and other countries. **Practicum:** Fieldwork with respondents based on predetermined political economy topics.	• Active participation in lectures and practicum. • Writing literature reviews (individual), conducting fieldwork (group), and presenting study results. • Written exam with criteria of completeness and accuracy of explanations in answering exam questions (UAS) • Criteria, Forms, and Assessment Indicators refer to Tables 1 to 6.		100/14

Week	SUB-CLO (Planned final competency)	Study Material	Learning Method and Form	Estimated Time (Minutes)	Student Learning Experience	Assessment Criteria & Form	Indicator	Weight (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
		h. End of Class Struggle						
13	Students are able to explain forms of Dependency and apply economic models based on political economy Theory for decision-making, problem-solving, and planning in the economic field. Additionally, they are able to demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking.	a. Theory of Economic Dependency b. Liberal Reformist vs Neo-Marxist views c. Dependency issues d. Prebisch-Singer hypothesis e. Dependency between regions f. Criticism of Dependency Theory g. Solutions to economic dependency	a. Face-To-Face/Online Lecture b. Practicum c. Individual assignment d. Group assignment e. Presentation	**Lecture:** 2x50" **Practicum:** 1x120"	**Lecture:** Explain Dependency issues and how they are practiced in Indonesia and other countries. **Practicum:** Conducting presentations for fieldwork results at P12, P13 and P14)	• Active participation in lectures and practicum. • Writing literature reviews (individual), conducting fieldwork (group), and presenting study results. • Written exam with criteria of completeness and accuracy of explanations in answering exam questions (UAS) • Criteria, Forms, and Assessment Indicators refer to Tables 1 to 6.		100/14
14	Students are able to explain the concept of the Welfare State and apply it for decision-making, problem-solving, and planning in the economic field. Additionally, they are able to demonstrate oral and written communication skills in various forms based on logical, creative, and innovative	a. The concept of the Welfare State b. Approaches to the Welfare State c. Theory of the Welfare State d. Welfare State regimes e. Characteristics of the Welfare State	a. Face-To-Face/Online Lecture b. Practicum c. Individual assignment d. Group assignment e. Presentation	**Lecture:** 2x50" **Practicum:** 1x120"	Lecture: Explain the Concept of Welfare State and how it is practiced in Indonesia and other countries. Practicum: Conducting presentations for fieldwork results at P12, P13 and P14)	• Active participation in lectures and practicum. • Writing literature reviews (individual), conducting fieldwork (group), and presenting study results. • Written exam with criteria of completeness and accuracy of explanations in answering exam questions (UAS) • Criteria, Forms, and Assessment Indicators		100/14

Week	SUB-CLO (Planned final competency)	Study Material	Learning Method and Form	Estimated Time (Minutes)	Student Learning Experience	Assessment		
						Criteria & Form	Indicator	Weight (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	thinking, both individually and in groups.	f. Policy instruments of the Welfare State g. Welfare State in developing countries h. Indonesia from a Welfare State perspective				refer to Tables 1 to 6.		

Week	SUB-CLO (Planned final competency)	Study Material	Learning Method and Form	Estimated Time (Minutes)	Student Learning Experience	Assessment		
						Criteria & Form	Indicator	Weight (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
15	Students are able to explain models of Political and Economic Combinations and apply them for decision-making, problem-solving, and planning in the economic field. Additionally, they are able to demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking, both individually and in groups.	a. Capitalist State Development Model b. Industrialization and State Development c. Democracy Model d. Democracy and Economic Development Model e. Democracy and Economic Development Model in Japan	Face-To-Face/Online Lecture and Discussion as well as Assignment	**Lecture:** 2x50" **Practicum:** 1x120"	**Lecture:** Explain Democracy and Economic Development Models and their empirical applications in various countries. **Practicum:** Conducting presentations for fieldwork results at P12, P13 and P14)	• Written exam with criteria of completeness and accuracy of explanations in answering exam questions (UAS) • Active participation in lectures and practicum. • Writing literature reviews (individual), conducting fieldwork (group), and presenting study results. • Criteria, Forms, and Assessment Indicators refer to Tables 1 to 6.		100/14

Week	SUB-CLO (Planned final competency)	Study Material	Learning Method and Form	Estimated Time (Minutes)	Student Learning Experience	Assessment		
						Criteria & Form	Indicator	Weight (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
16	Students are capable of completing written exam questions to evaluate their mastery of the material from Meeting 9 through Meeting 15	f. Material from Meeting 9 to Meeting 15	Completing written exam questions	**2x60"**	Understanding the material taught, both in theory and in its practical application in the real world.	• Completeness and accuracy of explanations in answering exam questions • Paper-based written exam to assess understanding of the material		

ASSESSMENT OF LEARNING OUTCOMES FOR POLITICAL ECONOMICS

Table 1. Components and Weight of Final Learning Assessment

No	Evaluation Basis	Weight (%)	Description
1.	Participatory Activities (Lectures and Practicum)	10	1. Active participation in practicum activities in class, both during presentation sessions and discussion sessions. 2. Active participation in individual and group assignments, including fieldwork in preparing fieldwork reports.
2.	Individual and Group Assignments	45	**Midterm Exam Session Assignment:** 1. Individual assignment: writing a literature review of selected readings from lectures 2 to 6. 2. Group assignment: compiling an evaluation of issues and policies related to political economy using political economy Theory and secondary data analysis with political economy models according to chosen topics. 3. The results are presented and discussed in class and online media. **Final Session Assignment:** 1. Individual assignment: preparing an empirical literature review on chosen topics from lectures 7 to 14. 2. Group assignment: conducting a fieldwork on issues and political economy policies based on selected topics from lectures 7 to 14. 3. The results are presented and discussed in class and online media.
3.	Written Exams: • Midterm Exam (UTS). • Final Exam (UAS)	20 25	• Exams to evaluate students' mastery of the material from sub-CLO 1 to sub-CLO 7 • Exams to evaluate students' mastery of the material from sub-CLO 8 to sub-CLO 14
	Total Weight of Final Score (%)	**100**	

Table 2. Criteria, Forms, and Indicators of Assessment for Resume Writing and Literature Review

No.	Assessment Criteria	Very Poor <20	Poor (21-40)	Sufficient (41-60)	Good (61-80)	Very Good (81-100)	Average Score (0-100)
1	Quality and Scope of Selected References (including indexed journals)	Very inadequate	Poorly adequate	Sufficiently adequate	Sufficiently adequate and comprehensive	Very adequate and comprehensive	
2	Content Quality	Summary is irrelevant and inaccurate	Summary is poorly relevant and accurate	Summary is sufficiently relevant and accurate	Summary is sufficiently relevant and accurate	Summary is very relevant and accurate	
3	Clarity and Conciseness	Not clear	Poor clarity	Sufficient clarity	Sufficiently clear and concise	Very clear and concise	
4	Structure	Illogical structure	Poor logical structure	Sufficiently logical structure	Sufficiently logical and coherent structure	Very logical and coherent structure	
5	Critical Insight	No identification of major contributions	Poor identification of major contributions	Sufficient identification of major contributions	Sufficiently good identification of major contributions	Very good identification of major contributions	
6	Writing Quality	Very poor with many grammatical errors	Poor with many grammatical errors	Sufficiently good with some grammatical errors	Sufficiently good with few grammatical errors	Very good with no grammatical errors	

Table 3. Criteria, Forms, and Indicators of Assessment for Evaluation Study of Political Economics

No.	Assessment Criteria	Very Poor <20	Poor (21-40)	Sufficient (41-60)	Good (61-80)	Very Good ≥80	Average Score (0-100)
1	Relevance of problem study and political economy policy	Not relevant and not accurate	Poorly relevant and accurate	Sufficiently relevant and accurate	Relevant, accurate, and sufficiently in-depth	Very relevant, accurate, and in-depth	
2	Study writing technique	Not clear and not coherent	Poorly clear and coherent	Sufficiently clear and coherent	Sufficiently clear, coherent, and engaging	Very clear, coherent, and engaging	
3	Completeness and systematization of the study	Not complete and not systematic	Poorly complete and systematic	Sufficiently complete and systematic	Very complete, systematic, and accurate	Sufficiently complete, systematic, and accurate	
4	Use of relevant references	Inadequate	Poor	Sufficiently good	Sufficiently comprehensive	Very comprehensive	
5	Selection and use of analysis methods	Not relevant	Poorly relevant	Sufficiently relevant	Sufficiently relevant and appropriate	Very relevant and appropriate	
6	Results of data analysis	Not relevant and not accurate	Poorly relevant and accurate	Sufficiently relevant and accurate	Relevant, accurate, and sufficiently in-depth	Very relevant, accurate, and in-depth	
7	Formulation of conclusions and policy implications	Not relevant and not accurate	Poorly relevant and accurate	Sufficiently relevant and accurate	Relevant, accurate, and sufficiently in-depth	Very relevant, accurate, and in-depth	

Table 4. Criteria, Forms, and Indicators of Assessment for Fieldwork

No.	Assessment Criteria	Very Poor <20	Poor (21-40)	Sufficient (41-60)	Good (61-80)	Very Good ≥80	Average Score (0-100)
1	Relevance and Originality	Not relevant and not original	Poorly relevant and original	Sufficiently relevant and original	Relevant and sufficiently original	Very relevant and original	
2	Research Design	Inadequate design	Poor design with significant issues	Sufficient design with some limitations	Well-designed with few issues	Comprehensive and appropriate	
3	Theoretical Framework	Not integrated	Poorly integrated	Sufficiently integrated	Generally well-integrated	Well integrated and explained	
4	Data Collection and Analysis	Unsatisfactory	Inadequate with significant errors	Sufficient with some errors	Systematic with few issues	Meticulous and systematic	
5	Presentation	Not clear and not organized	Poor clarity and organization	Sufficiently clear with some errors	Generally clear with few errors	Clear, well-organized, and error-free	
6	Collaboration	No evidence of collaboration	Poor collaboration	Sufficient collaboration with some issues	Good collaboration with few issues	Excellent collaboration and evenly distributed contributions	
7	Critical Thinking	No critical thinking and analysis	Limited analysis and insights	Sufficient analysis with some insights	Good analysis with several insights	Highly analytical and insightful	
8	Creativity/Innovation	No creativity	Lack of creativity	Moderate creativity	Sufficiently creative and innovative	Highly creative and innovative	

Table 5. Criteria, Forms, and Indicators of Assessment for Research Result Presentation

No.	Assessment Criteria	Very Poor <20	Poor (21-40)	Sufficient (41-60)	Good (61-80)	Very Good ≥80	Average Score (0-100)
1	Quality of Presentation Material	Not relevant and not accurate	Poorly relevant and accurate	Sufficiently relevant and accurate	Relevant, accurate, and sufficiently in-depth	Very relevant, accurate, and in-depth	
2	Presentation Skills	Not clear and not coherent	Poor clarity and coherence	Sufficiently clear and coherent	Sufficiently clear, coherent, and engaging	Very clear, coherent, and engaging	
3	Collaboration	No evidence of collaboration	Unequal contribution	Some members contributed	Almost all members contributed	All members contributed equally	
4	Q&As	Unable to respond well	Poor response	Sufficiently good response	Sufficiently clear and critical response	Very clear and critical response	

Table 6. Category of Grading Criteria for Final Evaluation of the Political Economics Course

Grade	Score	Final Score Range (x)
A	4,0	x ≥ 80
AB	3,5	75 ≤ x < 80
B	3,0	70 ≤ x < 75
BC	2,5	65 ≤ x < 70
C	2,0	55 ≤ x < 55
D	1,0	45 ≤ x < 55
E	0,0	X < 45

Bogor, 20 July 2024
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