SYLLABUS

COURSE

ECONOMIC SYSTEM

(EKO1304)

Lecturer Team:

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2. Dr.Ir. Wiwiek Rindayati, M.Si
3. Dr. Sahara
4. Zulva Ajizah, SE, M.Si

DEVELOPMENT ECONOMICS STUDY PROGRAM
DEPARTMENT OF ECONOMICS
FACULTY OF ECONOMICS AND MANAGEMENT
IPB UNIVERSITY

2024

IPB University — Bogor Indonesia —	**IPB UNIVERSITY** **FACULTY OF ECONOMICS AND MANAGEMENT** **DEPARTMENT OF ECONOMICS** **DEVELOPMENT ECONOMICS STUDY PROGRAM**

SEMESTER LESSON PLANS (RPS)

Course Name (MK)	**Course Code**	**Course Cluster**	**Weight (credits)**		**Semester**	**Approval Date**
ECONOMIC SYSTEM	EKO1304	In-depth Prodi Courses	3(3-0)		6	August 12, 2024
	Total student workload:		**Face-to-face:**	**Independent learning:**	**Maximum class size:**	
	135 Hours		50 Hours	85 Hours	100 Students	

AUTHORIZATION / APPROVAL	**RPS Developer Lecturer**	**Course Coordinator**	**Head of Study Program**
	Signature Dr. Muhammad Findi Alexandi, SE, M.E	Signature Dr. Muhammad Findi Alexandi, SE, M.E	Signature Dr. Tony Irawan, M.App.Ec

Course Category	~~CCC/FC/FL/ACC~~/IC/~~Final Year Project~~ *(cross out unnecessary words)*
Course Description	This course provides knowledge related to economic systems and schools of thought, ranging from the Pre-Classical, Classical, Neoclassical, Keynesian, Marxian, Socialism, Heterodox, Islamic Economics, the 1945 Constitution, to Cooperatives and Small and Medium Enterprises (SMEs).

Intended Learning Outcomes (ILOs) of the Study Program	**Study Program Learning Outcomes assigned to the Course**	
	ILO 1	Able to analyze the basic concepts of economic agents' behavior from micro, macro, and its branches' perspectives
	ILO 2	Able to analyze various economic problems and policies from a macro perspective.
	ILO 3	Able to apply the principles of economics in the context of current economic issues.
	ILO 4	Able to demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking.
	ILO 5	Able to work independently as well as effectively and adaptively in groups, prioritizing professional integrity and ethical values
Course Learning Outcomes	**Learning Outcomes (CLOs)**	
	CLO 1	Students are able to explain the systems and schools of conventional economics, ranging from the Pre-Classical School, Classical School, Neoclassical School, and Islamic Economic System
	Sub-Learning Outcomes (Sub-CLOs)	
	Sub-CLO 1	…
	Sub-CLO 2	…
	Sub-CLO 3	…
	Sub-CLO etc.	…

Relevance of CLO and Sub-CLO *Tick (✓) according to relevance*		**CLO 1**	**CLO 2**	**CLO 3**	**CLO etc.**
	Sub-CLO 1				
	Sub-CLO 2	√			
	Sub-CLO 3		√		
	Sub-CLO etc.				

Courses offered for	✔ Major
Main References	1. Djojohadikusumo, Soemitro, *Perbandingan Sistem Ekonomi*, Jakarta: LP3ES, 1990. 2. Caporaso, James A & David P. Levine. *Teori-Teori Ekonomi Politik*. Yogyakarta: Pustaka Pelajar. 2008. 3. Damanhuri, Didin S. *Ekonomi-Politik dan Pembangunan*. Bogor: IPB Press. 2010. 4. Antono, Muhammad, Syafi'i, *Bank Syariah: Dari Teori ke Praktek*, Jakarta: Gema Insani Press, 2001.
Lecturers (Teaching Team)	1.1. Dr. Muhammad Findi Alexandi, SE, M.E 2.1. Dr.Ir. Wiwiek Rindayati, M.Si 3.1. Dr. Sahara 4.1. Zulva Ajizah, SE, M.Si

Table 1. Lesson Plan for Each Meeting

Week	Basic Competence/ Final Skills (Sub-CLO)	Study Material	Learning Method	Estimated Time (Minutes)	Learning Experience	Indicator	Assessment Criteria	Assessment Weight (%)
Students are able to:								
1	Students are able to explain the definition of an economic system and the development of economic systems from Pre-Classical to Classical to Neoclassical	1.1 Course Contract 1.2 Definition of the Economic System 1.3 Development of Economic Systems 1.4 Economic Thought in Ancient Greece 1.5 Economic Thought of Plato 1.6 Economic Thought of Aristotle 1.7 Economic Thought of Adam Smith 1.8 Doctrine of Laissez Faire Laissez Passer 1.9 Marginalism and Consumer Behavior 1.10 Concepts of Gossen's Laws I and II 1.11 Several Concepts of	Face-to-Face / Online Lecture and Discussion as well as Assignment	**Lecture Duration:** 1x3x50”	Explain the definition of an economic system and the development of economic systems from Pre-Classical to Classical to Neoclassical	Written exam with criteria for completeness and accuracy of explanations in answering exam questions.	• Written Midterm Exam (UTS) with criteria for completeness and accuracy of explanations in answering exam questions • Structured Assignment	

		Classical Economic Thought						
2	Students are able to explain the Keynesian Economic System	5.1. Factors in the Keynesian Economic System 5.2. The Involvement of Keynesian Thought in the Economy	Face-to-Face / Online Lecture and Discussion as well as Assignment	**Lecture Duration:** 1x3x50”	Explain the Keynesian Economic System	Written exam with criteria for completeness and accuracy of explanations in answering exam questions	● Written Midterm Exam (UTS) with criteria for completeness and accuracy of explanations in answering exam questions ● Structured Assignment	
3	Students are able to explain Neo-Socialism in Latin America	6.1. Resistance Against Latifundistas 6.2. Resistance Against Neoliberalism & U.S. and Western Neo-Imperialism 6.3. Destroying Dominant Capitalism	Face-to-Face / Online Lecture and Discussion as well as Assignment	**Lecture Duration:** 1x3x50”	Explain Neo-Socialism in Latin America	Written exam with criteria for completeness and accuracy of explanations in answering exam questions	● Written Midterm Exam (UTS) with criteria for completeness and accuracy of explanations in answering exam questions ● Structured Assignment	
	Students are able to explain Marxian Economics	7.1. Economic Thought of Karl Marx 7.2. Structural Approach in Economic Thought	Face-to-Face / Online Lecture and Discussion as well as Assignment	**Lecture Duration:** 1x3x50”	Explain Teori Marxian Economics	Written exam with criteria for completeness and accuracy of explanations in answering exam questions	● Written Midterm Exam (UTS) with criteria for completeness and accuracy of explanations in answering exam questions ● Structured Assignment	

8	Exams to evaluate material mastery by students on the material of Meeting 1 up to Meeting 7	Material from Meeting 1 to Meeting 7	Completing written exam questions	**2x60"**	Understanding the material taught, both in theory and in its practical application in the real world.	● Completeness and accuracy of explanations in answering exam questions	● Paper-based written exam to assess understanding of the material	
9	Students are able to explain Socialist Market Economy of China	8.1. Mao Zedong's Communist Economy 8.2. Socialist Market Planning Economy of Deng Xiaoping	Face-to-Face / Online Lecture and Discussion as well as Assignment	**Lecture Duration:** 1x3x50"	Explain Socialist Market Economy of China	Written exam with criteria for completeness and accuracy of explanations in answering exam questions		
10	Students are able to explain Democratic Socialism Economic System and School	9.1. Definition of the Democratic Socialist Economic System 9.2. Stages of Development of the Democratic Socialist Economic System	Face-to-Face / Online Lecture and Discussion as well as Assignment	**Lecture Duration:** 1x3x50"	Explain Democratic Socialism Economic System and School	Written exam with criteria for completeness and accuracy of explanations in answering exam questions		
11	Students are able to explain Heterodox Theory	10.1. Definition of Heterodox Theory	Face-to-Face / Online Lecture and Discussion as well as Assignment	**Lecture Duration:** 1x3x50"	Explain Heterodox Theory	Written exam with criteria for completene		

		10.2. "Asian Values" Theory (Japanese Model and Other Asian Models)				ss and accuracy of explanations in answering exam questions		
12	Students are able to explain Islamic Economic System	11.1. Definition of the Islamic Economic System 11.2. Concept of Property Rights in Islam 11.3. Universality of the Islamic Economic System	Face-to-Face / Online Lecture and Discussion as well as Assignment	**Lecture Duration:** 1x3x50”	Explain Islamic Economic System	Written exam with criteria for completeness and accuracy of explanations in answering exam questions		
13	Students are able to explain Indonesian Economic System Based on the 1945 Constitution (Part 1)	12.1. Efforts to Implement the Economic System Based on the 1945 Constitution 12.2. Factors Leading to the Failure of the Economic System Based on	Face-to-Face / Online Lecture and Discussion as well as Assignment	**Lecture Duration:** 1x3x50”	Explain Indonesian Economic System Based on the 1945 Constitution (Part 1)	Written exam with criteria for completeness and accuracy of explanations in answering exam questions		

		the 1945 Constitution						
14	Students are able to explain Indonesian Economic System Based on the 1945 Constitution (Part 2)	13.1. Critical Notes on the Amendment of the 1945 Constitution 13.2. Future Prospects of the Economic System Based on the 1945 Constitution	Face-to-Face / Online Lecture and Discussion as well as Assignment	**Lecture Duration:** 1x3x50”	Explain Indonesian Economic System Based on the 1945 Constitution (Part 2)	Written exam with criteria for completeness and accuracy of explanations in answering exam questions		
15	Students are able to explain Cooperative and MSME-Based Economic System	14.1. Economic Thought Based on Cooperatives (History and Practices in Indonesia) 14.2. The Role of MSMEs in the Indonesian Economy and Their Prospects	Face-to-Face / Online Lecture and Discussion as well as Assignment	**Lecture Duration:** 1x3x50”	Explain Cooperative and MSME-Based Economic System	Written exam with criteria for completeness and accuracy of explanations in answering exam questions		
16	Students are capable of completing written exam questions to evaluate their mastery of the material from Meeting 9 through Meeting 15	Material from Meeting 9 to Meeting 15	Completing written exam questions	**2x60"**	Understanding the material taught, both in theory and in its practical application in the real world.	• Completeness and accuracy of explanations in answering	• Paper-based written exam to assess understanding of the material	

						exam questions		

Table 2. Assessment Components

No	Assessment Component	Weight (%)	Description
1.	Structured Assignment	20	
2.	Cognitive/Knowledge		
	● UTS	40	
	● UAS	40	
	Total Weight (%)	**100**	