

SYLLABUS

COURSE

INDONESIAN ECONOMY

(EKO1303)



IPB University
— Bogor Indonesia —

Lecturer Team:

- 1. Dr. Muhammad Findi Alexandi, S.E., M.E**
- 2. Prof. Dr. Didin S. Damanhuri, SE, M.S., D.E.A**
- 3. Dr. Deniey Adi Purwanto, SE, M.Si**
- 4. Dr. Sahara SP, M.Si**

**DEVELOPMENT ECONOMICS STUDY PROGRAM
DEPARTMENT OF ECONOMICS
FACULTY OF ECONOMICS AND MANAGEMENT
IPB UNIVERSITY
2024**



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**IPB UNIVERSITY
FACULTY OF ECONOMICS AND MANAGEMENT
DEPARTMENT OF ECONOMICS
DEVELOPMENT ECONOMICS STUDY PROGRAM**

SEMESTER LESSON PLANS (RPS)

Course Name (MK)	Course Code	Course Cluster	Weight (credits)		Semester	Approval Date		
Indonesian Economy	EKO1303	Foundational Literasies, Academic Core Courses	Lecture: 3	Practicum:	4	August 12, 2024		
			Total student workload:	Face-to-face:			Independent learning:	Maximum class size:
			135 Hours	50 Hours			85 Hours	100 Students
AUTHORIZATION / APPROVAL	RPS Developer Lecturer		Course Coordinator		Head of Study Program			
	Signature		Signature		Signature			
	Dr .Muhammad Findi, SE, ME		Dr .Muhammad Findi, SE, ME		Dr Tony Irawan SE MAppEc			
Course Category	CCC/FC/FL/ACC/IC/Final Year Project (cross out unnecessary words)							
Course Description	This course provides knowledge about the development of the Indonesian economy from the New Order era to the present.							
Intended Learning Outcomes (ILOs) of the Study Program	Study Program Learning Outcomes assigned to the Course							
	ILO 1	Able to analyze the basic concepts of economic agents' behavior from micro, macro, and its branches' perspectives						
	ILO 2	Able to analyze various economic problems and policies from a macro perspective.						
	ILO 3	Able to apply the principles of economics in the context of current economic issues.						
	ILO 5	Able to demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking						
	ILO 6	Able to work independently as well as effectively and adaptively in groups, prioritizing professional integrity and ethical values						
Course Learning Outcomes	Learning Outcomes (CLOs)							
	CLO 1	Students are expected to be able to explain the development of the Indonesian economy from the New Order era to the Reform Era to the present day						
	Sub-Learning Outcomes (Sub-CLOs)							
Sub-CLO 1	Students are able to explain the Overview of the Indonesian Economy							
Sub-CLO 2	Students are able to explain the Economic System of Indonesia							

	Sub-CLO 3	Students are able to explain and calculate Indonesia's National Income				
	Sub-CLO 4	Students are able to explain the Concepts and Theories of Income Distribution and Equitable Development				
	Sub-CLO 5	Students are able to explain the Concepts of Population and Employment in Indonesia				
	Sub-CLO 6	Students are able to explain Indonesia's International Trade Policies				
	Sub-CLO 7	Students are able to explain capital accumulation and population growth				
	Sub-CLO 8	Students are able to explain and measure Consumption Expenditures of Indonesian Community				
	Sub-CLO 9	Students are able to explain Investment Policies in Indonesia				
	Sub-CLO 10	Students are able to explain Government Expenditure Policies in Indonesia				
	Sub-CLO 11	Students are able to explain Indonesia's Export and Import Policies				
	Sub-CLO 12	Students are able to explain the Development of the Agricultural Sector in Indonesia				
	Sub-CLO 13	Students are able to explain the Development of the Industrial Sector				
	Sub-CLO 14	Students are able to explain Policies for the Electricity and Fuel Energy Sector				
Relevance of CLO and Sub-CLO <i>Tick (✓) according to relevance</i>		CLO-1				
	Sub-CLO 1	v				
	Sub-CLO 2	v				
	Sub-CLO 3	v				
	Sub-CLO 4	v				
	Sub-CLO 5	v				
	Sub-CLO 6	v				
	Sub-CLO 7	v				
	Sub-CLO 8					
	Sub-CLO 9	V				
	Sub-CLO 10	v				
	Sub-CLO 11	V				
	Sub-CLO 12	V				
	Sub-CLO 13	V				
	Sub-CLO 14	V				
Courses offered for	✓ Major					
Main References	<ol style="list-style-type: none"> 1. Dumairy, <i>Perekonomian Indonesia</i>, Jakarta: Erlangga Press, 1999. 2. Kuncoro, Mudrajat, <i>Ekonomika Indonesia</i>, Yogyakarta: UPP STIM YKPN Yogyakarta 					

Lecturers (Teaching Team)	Dr. Muhammad Findi Alexandi, S.E., M.E Prof. Dr. Didin S. Damanhuri, SE, M.S., D.E.A Dr. Deniey Adi Purwanto, SE, M.Si Dr. Sahara, SP, M.Si
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Table 1. Lesson Plan for Each Meeting

Week	Basic Competence/ Final Skills (Sub-CLO)	Study Material	Learning Method	Estimated Time (Minutes)	Learning Experience	Indicator	Assessment Criteria	Assessment Weight (%)
Students are able to:								
1	Students are able to explain the Overview of the Indonesian Economy	<ol style="list-style-type: none"> 1. Course Contract 2. Pre-1966 Era 3. Transitional Period of 1966-1968 4. New Order Era of 1968-1988 5. Reform Era of 1998 – Present 	<ul style="list-style-type: none"> • Lecture • Discussion 	Lecture Duration: 3x50”	Understand the Overview of the Indonesian Economy	<i>Accuracy and completeness of explanations in answering exam questions</i>	<i>Assignment Activities (If there are assignments such as article writing, portfolios, journaling, dispatch assessments, etc.)</i> <i>Midterm Exam</i>	
2	Students are able to explain the Economic System of Indonesia	<ol style="list-style-type: none"> 1. Definition of The Economic System of Indonesia 2. The Economic System and The Political System 3. The Pancasila Economic System 	<ul style="list-style-type: none"> • Lecture • Discussion 	Lecture Duration: 3x50”	Understand the Economic System of Indonesia Ekonomi Indonesia	<i>Accuracy and completeness of explanations in answering exam questions</i>	<i>Assignment Activities (If there are assignments such as article writing, portfolios, journaling, dispatch assessments, etc.)</i> <i>Midterm Exam</i>	
3	Students are able to explain and calculate Indonesia’s National Income	<ol style="list-style-type: none"> 1. Concept of National Income in Indonesia 2. National Income and Economic Growth 3. Per Capita Income and Poverty 4. Economic Structure of 	<ul style="list-style-type: none"> • Lecture • Discussion 	Lecture Duration: 3x50”	Understand and calculate Indonesia’s National Income	<i>Accuracy and completeness of explanations in answering exam questions</i>	<i>Assignment Activities (If there are assignments such as article writing, portfolios,</i>	

Week	Basic Competence/ Final Skills (Sub-CLO)	Study Material	Learning Method	Estimated Time (Minutes)	Learning Experience	Indicator	Assessment Criteria	Assessment Weight (%)
Students are able to:								
		Indonesia					<i>journaling, dispatch assessments, etc.)</i> <i>Midterm Exam</i>	
4	Students are able to explain the Concepts and Theories of Income Distribution and Equitable Development	<ol style="list-style-type: none"> 1. Concepts and Theories of Income Distribution 2. Inequality in Income Distribution 3. Development and Social Inequality 	<ul style="list-style-type: none"> • Lecture • Discussion 	Lecture Duration: 3x50''	Understand the Concepts and Theories of Income Distribution and Equitable Development	<i>Accuracy and completeness of explanations in answering exam questions</i>	<i>Assignment Activities (If there are assignments such as article writing, portfolios, journaling, dispatch assessments, etc.)</i> <i>Midterm Exam</i>	
5	Students are able to explain the Concepts of Population and Employment in Indonesia	<ol style="list-style-type: none"> 1. Population Variables in Indonesia 2. Characteristics of the Population in Indonesia 3. Employment in Indonesia 4. Wages in Indonesia 	<ul style="list-style-type: none"> • Lecture • Discussion 	Lecture Duration: 3x50''	Understand the Concepts of Population and Employment in Indonesia	<i>Accuracy and completeness of explanations in answering exam questions</i>	<i>Assignment Activities (If there are assignments such as article writing, portfolios, journaling, dispatch assessments, etc.)</i> <i>Midterm Exam</i>	
6	Students are able to explain Indonesia's International Trade Policies	<ol style="list-style-type: none"> 1. Global Trade Constellation 2. Indonesia's Trade Balance 	<ul style="list-style-type: none"> • Lecture • Discussion 	Lecture Duration: 3x50''	Understand Indonesia's International Trade Policies	<i>Accuracy and completeness of explanations</i>	<i>Assignment Activities (If there are assignments</i>	

Week	Basic Competence/ Final Skills (Sub-CLO)	Study Material	Learning Method	Estimated Time (Minutes)	Learning Experience	Indicator	Assessment Criteria	Assessment Weight (%)
Students are able to:								
		3. Indonesia's Foreign Trade Policy				<i>in answering exam questions</i>	<i>such as article writing, portfolios, journaling, dispatch assessments, etc.)</i> <i>Midterm Exam</i>	
7	Students are able to explain capital accumulation and population growth	a. Capital accumulation b. Regulations on capital accumulation c. Population growth	<ul style="list-style-type: none"> Lecture Discussion 	Lecture Duration: 3x50''	Understand capital accumulation and population growth	<i>Accuracy and completeness of explanations in answering exam questions</i>	<i>Assignment Activities (If there are assignments such as article writing, portfolios, journaling, dispatch assessments, etc.)</i> <i>Midterm Exam</i>	
8	Exams to evaluate material mastery by students on the material of Meeting 1 up to Meeting 7	Material from Meeting 1 to Meeting 7	Completing written exam questions	2x60''	Understanding the material taught, both in theory and in its practical application in the real world.	<ul style="list-style-type: none"> Completeness and accuracy of explanations in answering exam questions 	<ul style="list-style-type: none"> Paper-based written exam to assess understanding of the material 	
9	Students are able to explain and measure Consumption	1. Community Consumption Behavior	<ul style="list-style-type: none"> Lecture Discussion 	Lecture Duration: 3x50''	Understand and measure Consumption Expenditures of	<i>Accuracy and completeness of explanations in answering</i>	<i>Assignment Activities (If there are assignments such as article</i>	

Week	Basic Competence/ Final Skills (Sub-CLO)	Study Material	Learning Method	Estimated Time (Minutes)	Learning Experience	Indicator	Assessment Criteria	Assessment Weight (%)
Students are able to:								
	Expenditures of Indonesian Community	2. Patterns of Community Consumption 3. Dimensions of Consumption Inequality in Community 4. Community Savings			Indonesian Community	<i>exam questions</i>	<i>writing, portfolios, journaling, dispatch assessments, etc.)</i> <i>Final Exam</i>	
10	Students are able to explain Investment Policies in Indonesia	1. Investment Policies and General Goals in Indonesia 2. Formation of Gross Domestic Capital 3. Investment Policies in Indonesia	<ul style="list-style-type: none"> • Lecture • Discussion 	Lecture Duration: 3x50”	Understand Investment Policies in Indonesia	<i>Accuracy and completeness of explanations in answering exam questions</i>	<i>Assignment Activities (If there are assignments such as article writing, portfolios, journaling, dispatch assessments, etc.)</i> <i>Final Exam</i>	
11	Students are able to explain Government Expenditure Policies in Indonesia	1. Government Intervention and Economic Functions 2. Government Expenditures in Indonesia 3. Central Government Budget	<ul style="list-style-type: none"> • Lecture • Discussion 	Lecture Duration: 3x50”	Understand Government Expenditure Policies in Indonesia	<i>Accuracy and completeness of explanations in answering exam questions</i>	<i>Assignment Activities (If there are assignments such as article writing, portfolios, journaling, dispatch assessments, etc.)</i> <i>Final Exam</i>	

Week	Basic Competence/ Final Skills (Sub-CLO)	Study Material	Learning Method	Estimated Time (Minutes)	Learning Experience	Indicator	Assessment Criteria	Assessment Weight (%)
Students are able to:								
12	Students are able to explain Indonesia's Export and Import Policies	<ol style="list-style-type: none"> 1. Development of Indonesia's Exports 2. Development of Indonesia's Imports 	<ul style="list-style-type: none"> • Lecture • Discussion 	Lecture Duration: 3x50''	Understand Indonesia's Export and Import Policies	<i>Accuracy and completeness of explanations in answering exam questions</i>	<i>Assignment Activities (If there are assignments such as article writing, portfolios, journaling, dispatch assessments, etc.)</i> <i>Final Exam</i>	
13	Students are able to explain the Development of the Agricultural Sector in Indonesia	<ol style="list-style-type: none"> 1. Definition and Scope of the Agricultural Sector 2. The Development of the Agricultural Sector in Indonesia 3. Food Security Policies 	<ul style="list-style-type: none"> • Lecture • Discussion 	Lecture Duration: 3x50''	Understand the Development of the Agricultural Sector in Indonesia	<i>Accuracy and completeness of explanations in answering exam questions</i>	<i>Assignment Activities (If there are assignments such as article writing, portfolios, journaling, dispatch assessments, etc.)</i> <i>Final Exam</i>	
14	Students are able to explain the Development of the Industrial Sector	<ol style="list-style-type: none"> 1. Industrialization in Indonesia 2. Macro and Micro Industrial Sectors in Indonesia 3. Industrial Policies in Indonesia 	<ul style="list-style-type: none"> • Lecture • Discussion 	Lecture Duration: 3x50''	Understand the Development of the Industrial Sector	<i>Accuracy and completeness of explanations in answering exam questions</i>	<i>Assignment Activities (If there are assignments such as article writing, portfolios, journaling, dispatch assessments, etc.)</i>	

Week	Basic Competence/ Final Skills (Sub-CLO)	Study Material	Learning Method	Estimated Time (Minutes)	Learning Experience	Indicator	Assessment Criteria	Assessment Weight (%)
Students are able to:								
							<i>Final Exam</i>	
15	Students are able to explain Policies for the Electricity and Fuel Energy Sector	1. Electricity Sector Policies in Indonesia 2. Fuel (BBM) Sector Policies in Indonesia	<ul style="list-style-type: none"> Lecture Discussion 	Lecture Duration: 3x50''	Understand Policies for the Electricity and Fuel Energy Sector	<i>Accuracy and completeness of explanations in answering exam questions</i>	<i>Assignment Activities (If there are assignments such as article writing, portfolios, journaling, dispatch assessments, etc.)</i>	
16	Students are capable of completing written exam questions to evaluate their mastery of the material from Meeting 9 through Meeting 15	Material from Meeting 9 to Meeting 15	Completing written exam questions	2x60''	Understanding the material taught, both in theory and in its practical application in the real world.	<ul style="list-style-type: none"> Completeness and accuracy of explanations in answering exam questions 	<ul style="list-style-type: none"> Paper-based written exam to assess understanding of the material 	

Table 2. Assessment Components

No	Assessment Component	Weight (%)	Description
1.	Participatory Activities	-	
2.	Project Results (group paper and presentation, video)		
3.	Cognitive/Knowledge		
	<ul style="list-style-type: none"> ● Assignment 	20	Group Paper Plan a. The paper will be a case study related to economic policies that have developed in Indonesia. The latest issues occurring in the Indonesian economy will be compared with experiences from other countries or the historical development of economic policies in Indonesia. b. Students will be divided into 5-7 groups per class (the number of students depends on the total number of students in the class).
	<ul style="list-style-type: none"> ● Quiz 		
	<ul style="list-style-type: none"> ● Midterm Exam 	40	
	<ul style="list-style-type: none"> ● Final Exam 	40	
	Total Weight (%)	100	