

SYLLABUS

COURSE

BANK AND OTHER FINANCIAL INSTITUTIONS (EKO1226)



IPB University
— Bogor Indonesia —

Lecture Team:

- 1. Prof. Dr. Ir. R. Nunung Nuryartono, M.Si**
- 2. Dr. Lukytawati Anggraeni, S.P., M.Si**
- 3. Dr. Deniey A. Purwanto**
- 4. Dr. Heni Hasanah, SE, M.Si**
- 5. Dr. Eisha Maghfiruha Rachbini, M.Si**

**DEVELOPMENT ECONOMICS STUDY PROGRAM
DEPARTMENT OF ECONOMICS
FACULTY OF ECONOMICS AND MANAGEMENT
IPB UNIVERSITY
2024**



IPB University
— Bogor Indonesia —

**IPB UNIVERSITY
FACULTY OF ECONOMICS AND MANAGEMENT
DEPARTMENT OF ECONOMICS
DEVELOPMENT ECONOMICS STUDY PROGRAM**

SEMESTER LESSON PLANS (RPS)

Course Name (MK)	Course Code	Course Cluster	Weight (credits)		Semester	Approval Date			
Bank and Other Financial Institutions	EKO1226	Foundational Literasies, Academic Core Courses	Lecture: 3	Practicum: 0	Even (4)	August 12, 2024			
			Total student workload:				Face-to-face:	Independent learning:	Maximum class size:
			135 Hours				50 Hours	85 Hours	100 Students
AUTHORIZATION / APPROVAL	RPS Developer Lecturer		Course Coordinator		Head of Study Program				
	Signature Prof. Dr. Ir. R. Nunung Nuryartono, M.Si		Signature Prof. Dr. Ir. R. Nunung Nuryartono, M.Si		Signature Dr. Tony Irawan, S.E, M.App.Ec				
Course Category	CCC/FC/FL/ACC/IC/ Final Year Project (cross out unnecessary words)								
Course Description	This course provides knowledge about banks and other financial institutions, as well as issues related to and relevant to topics concerning the financial system, money, financial markets and institutions, foreign exchange markets, the banking industry, banking regulations, banking crises, non-bank financial institutions, and financial derivatives.								
Intended Learning Outcomes (ILOs) of the Study Program	Study Program Learning Outcomes Assigned to the Course								
	ILO 1	Able to analyze the basic concepts of economic agents' behavior from micro, macro, and its branches' perspectives							
	ILO 2	Able to analyze various economic problems and policies from a macro perspective.							
	ILO 3	Able to apply the principles of economics in the context of current economic issues.							
	ILO 4	Able to explain and apply economic models based on theory for decision-making, problem-solving, and planning in the field of economics.							
	ILO 5	Able to demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking.							
	ILO 6	Able to work independently as well as effectively and adaptively in groups, prioritizing professional integrity and ethical values							
	ILO 7	Demonstrate leadership qualities in problem-solving.							
Course Learning Outcomes	Learning Outcomes (CLOs)								
	CLO 1	Students are able to able to explain the concepts and knowledge regarding banks and financial institutions, as well as issues related to banks and financial institutions accurately and relevantly.							
	CLO 2	Students are able to analyze the current conditions and developments of banks and financial institutions, as well as policies and regulations related to banking and financial institutions effectively and accurately.							
Sub-Learning Outcomes (Sub-CLOs)									

	Sub-CLO 1	Students are able to explain the theories and concepts of banks and financial institutions, their roles, and their connections with studies in the fields of monetary policy, banking, and financial markets.	
	Sub-CLO 2	Students are able to explain the concepts and theories regarding the role of money and payment systems, the money supply, interest rates, interest rate behavior, as well as risk factors related to the term structure, and foreign exchange markets.	
	Sub-CLO 3	Students are able to explain and analyze the application of theory and current issues related to topics such as the financial system, money, financial markets and institutions, foreign exchange markets, the banking industry, banking regulations, banking and economic crises, non-bank financial institutions, as well as financial literacy and financial inclusion.	
	Sub-CLO 4	Students analyze the structure and competition within the banking industry, as well as the policies and regulations that govern, supervise, and ensure the integrity of the financial system.	
	Sub-CLO 5	Students are able to explain the roles of policymakers and regulators, such as financial supervisory authorities, monetary policy authorities, and financial institution guarantors, in maintaining the stability of the financial system.	
Relevance of CLO and Sub-CLO <i>Tick (✓) according to relevance</i>		CLO 1	CLO 2
	Sub-CLO 1		
	Sub-CLO 2		
	Sub-CLO 3		
	Sub-CLO 4		
	Sub-CLO 5		
Courses offered for	✓ Major		
Main References	1. Mishkin, Frederic S. (2001). The Economics of Money, Banking, and Financial Markets.		
Lecturers (Teaching Team)	1. Prof. Dr. Ir. R. Nunung Nuryartono, M.Si 2. Dr. Lukytawati Anggraeni, S.P., M.Si 3. Dr. Deniey A. Purwanto 4. Dr. Heni Hasanah, SE, M.Si 5. Dr. Eisha Maghfiruha Rachbini, S.E., M.Sc.		

Table 1. Lesson Plan for Each Meeting

Week	Basic Competence/ Final Skills (Sub-CLO)	Study Material	Learning Method	Estimated Time (Minutes)	Learning Experience	Indicator	Assessment Criteria	Assessment Weight (%)
Students are able to:								
1	Students are able to explain the importance and relevance of studies in the fields of monetary policy, banking, and financial markets.	1.1. Importance of financial markets 1.2. Importance of banks and financial institutions 1.3. Importance of money and monetary policy	<ul style="list-style-type: none"> Lecture Discussion 	Lecture Duration: 3x50"	Active participation in lectures by asking and answering questions	Accuracy and completeness of explanations in answering exam questions	Assessment component options: <ul style="list-style-type: none"> Participatory Activities Results (PBL/PjBL/CBL/ IBL) Cognitive/Knowledge: <ul style="list-style-type: none"> Midterm Exam 	7%
2	Students are able to explain the role, structure, and instruments of financial markets.	2.1. Functions of financial markets 2.2. Structure of financial markets 2.3. Instruments of financial markets 2.4. Globalization of financial markets 2.5. Functions of financial intermediation 2.6. Regulation of financial markets	<ul style="list-style-type: none"> Lecture Discussion 	Lecture Duration: 3x50"	Active participation in lectures by asking and answering questions	Accuracy and completeness of explanations in answering exam questions	<ul style="list-style-type: none"> Participatory Activities Cognitive/Knowledge: <ul style="list-style-type: none"> Midterm Exam 	7%
3	Students are able to explain the role of money and the payment systems that exist in the world and are also capable of measuring the money supply.	3.1. Definition of money 3.2. Functions of money 3.3. Evolution of payment systems 3.4. Measuring the money supply	<ul style="list-style-type: none"> Lecture Discussion 	Lecture Duration: 3x50"	Active participation in lectures by asking and answering questions	Accuracy and completeness of explanations in answering exam questions	<ul style="list-style-type: none"> Participatory Activities Cognitive/Knowledge: <ul style="list-style-type: none"> Midterm Exam 	7%
4	Students are able to explain and measure interest rates as well as analyze interest rate behavior.	4.1. Measurement of interest rates 4.2. Alternative methods for measuring interest rates	<ul style="list-style-type: none"> Lecture Discussion 	Lecture Duration: 3x50"	Active participation in lectures by asking and answering questions	Accuracy and completeness of explanations in answering exam questions	<ul style="list-style-type: none"> Participatory Activities Cognitive/Knowledge: <ul style="list-style-type: none"> Midterm Exam 	7%

		4.3 Rate of return 4.4 Real and nominal interest rates						
5	Students are able to explain the factors influencing risk and the term structure.	5.1. Risk structure of interest rates 5.2. term structure of interest rates	• Lecture Discussion	Lecture Duration: 3x50"	Active participation in lectures by asking and answering questions	Accuracy and completeness of explanations in answering exam questions	• Participatory Activities • Cognitive/Knowledge: ○ Midterm Exam	7%
6	Students are able to explain the foreign exchange market.	6.1. Activities of the foreign exchange market 6.2. Long-term exchange rates 6.3. Short-term exchange rates 6.4. Exchange rate fluctuations	• Lecture Discussion	Lecture Duration: 3x50"	Active participation in lectures by asking and answering questions	Accuracy and completeness of explanations in answering exam questions	• Participatory Activities • Cognitive/Knowledge: ○ Midterm Exam	7%
7	Students are able to explain and analyze financial structure and the factors that influence it.	7.1. Challenges in analysis 7.2. Transaction costs 7.3. Asymmetric information 7.4. Moral hazard and adverse selection 7.5. Financial structure 7.6. Impact of moral hazard and adverse selection on the financial crisis: a moral hazard approach	• Lecture Discussion	Lecture Duration: 3x50"	Active participation in lectures by asking and answering questions	Accuracy and completeness of explanations in answering exam questions	• Participatory Activities • Cognitive/Knowledge: ○ Midterm Exam	8%
8	Exams to evaluate material mastery by students on the material of Meeting 1 up to Meeting 7	Material from Meeting 1 to Meeting 7	Completing written exam questions	2x60"	Understanding the material taught, both in theory and in its practical application in the real world.	• Completeness and accuracy of explanations in answering exam questions	• Paper-based written exam to assess understanding of the material	

9	Students are able to explain the analysis of financial structure.	8.1. Transaction costs 8.2. Asymmetric information 8.3. Moral hazard and adverse selection 8.4. Financial structure 8.5. Impact of moral hazard and adverse selection in financial crises	• Lecture Discussion	Lecture Duration: 3x50"	Active participation in lectures by asking and answering questions	Accuracy and completeness of explanations in answering exam questions	• Participatory Activities • Cognitive/Knowledge: ○ Final Exam	7%
10	Students are able to explain banks and financial institution management.	9.1. Introduction to bank balance sheets 9.2. Principles of bank management 9.3. Credit risk 9.4. Interest rate risk 9.5. Off-balance-sheet transactions and financial innovations	• Lecture Discussion	Lecture Duration: 3x50"	Active participation in lectures by asking and answering questions	Accuracy and completeness of explanations in answering exam questions	• Participatory Activities • Cognitive/Knowledge: ○ Final Exam	7%
11	Students are able to explain the banking industry and its structure.	10.1. History of the banking industry in the world and Indonesia 10.2. Banking responses to changes in interest rates and changes in information technology 10.3. Banking compliance vs. policy gaps 10.4. Consolidation of the banking industry (mergers and acquisitions)	• Lecture Discussion	Lecture Duration: 3x50"	Active participation in lectures by asking and answering questions	Accuracy and completeness of explanations in answering exam questions	• Participatory Activities • Cognitive/Knowledge: ○ Final Exam	7%

		<p>10.5. Bank branch offices</p> <p>10.6. Separation of the banking industry and the securities industry</p> <p>10.7. Regulation of the banking industry</p> <p>10.8. Structure and competition of banking in Indonesia</p>						
12	Students are able to explain non-bank financial institutions: insurance and pension funds.	<p>11.1. Non-bank financial institutions</p> <p>11.2. Insurance industry</p> <p>11.3. Components of the insurance industry</p> <p>11.4. Products and services in the insurance industry</p> <p>11.5. Legal basis of the insurance industry in Indonesia</p> <p>11.6. Types of insurance companies in Indonesia</p> <p>11.7. Overview of the insurance industry in Indonesia</p>	<ul style="list-style-type: none"> • Lecture Discussion 	Lecture Duration: 3x50"	Active participation in lectures by asking and answering questions	Accuracy and completeness of explanations in answering exam questions	<ul style="list-style-type: none"> • Participatory Activities • Cognitive/Knowledge: <ul style="list-style-type: none"> ○ Final Exam 	7%
13	Students are able to explain non-bank financial institutions: financing companies	<p>12.1. Financing institutions</p> <p>12.2. Multi-finance industry in Indonesia</p>	<ul style="list-style-type: none"> • Lecture Discussion 	Lecture Duration: 3x50"	Active participation in lectures by asking and answering questions	Accuracy and completeness of explanations in answering exam questions	<ul style="list-style-type: none"> • Participatory Activities • Cognitive/Knowledge: <ul style="list-style-type: none"> ○ Final Exam 	7%

	(multi-finance companies).	12.2. Performance of financing companies in Indonesia 12.3. Current issues/topics related to financing companies in Indonesia 12.4. Policies of the multi-finance industry in Indonesia						
14	Students are able to explain economic crises and the Deposit Insurance Corporation	13.1. Definition, types, and sources of economic crises 13.2. Explanation of the 1998 economic crisis and its impact on the Indonesian economy 13.3. History of the establishment of the Deposit Insurance Corporation (LPS) 13.4. Functions, duties, and roles of the Deposit Insurance Corporation (LPS)	<ul style="list-style-type: none"> • Lecture Discussion 	Lecture Duration: 3x50"	Active participation in lectures by asking and answering questions	Accuracy and completeness of explanations in answering exam questions	<ul style="list-style-type: none"> • Participatory Activities • Cognitive/Knowledge: <ul style="list-style-type: none"> ○ Final Exam 	7%
15	Students are able to explain financial literacy and financial inclusion.	14.1. Definition, concept, components, and importance of financial literacy	<ul style="list-style-type: none"> • Lecture Discussion 	Lecture Duration: 3x50"	Active participation in lectures by asking and answering questions	Accuracy and completeness of explanations in answering exam questions	<ul style="list-style-type: none"> • Participatory Activities • Cognitive/Knowledge: <ul style="list-style-type: none"> ○ Final Exam 	8%

		14.2. Definition, aspects, objectives, roles, challenges, and importance of financial literacy						
16	Students are capable of completing written exam questions to evaluate their mastery of the material from Meeting 9 through Meeting 15	Material from Meeting 9 to Meeting 15	Completing written exam questions	2x60"	Understanding the material taught, both in theory and in its practical application in the real world.	<ul style="list-style-type: none"> Completeness and accuracy of explanations in answering exam questions 	<ul style="list-style-type: none"> Paper-based written exam to assess understanding of the material 	

Table 2. Assessment Components

No	Assessment Component	Weight (%)	Description
1.	Participatory Activities	10	Student involvement and activity in class discussions
2.	Cognitive/Knowledge		
	<ul style="list-style-type: none"> Group Paper Assignment 	30	a. The assignment is in the form of a paper to discuss a specific issue related to the financial services sector. b. Students are first asked to propose a problem topic that is relevant to the course material, which will then be linked to empirical evidence, particularly case studies in Indonesia, and subsequently approved by the course lecturers. c. The paper assignment is written individually. During the course, there are 2 assignments given in the form of papers.
	<ul style="list-style-type: none"> Midterm Exam 	30	Midterm Exam Score (UTS)
	<ul style="list-style-type: none"> Final Exam 	30	Final Exam Score (UAS)
	Total Weight (%)	100	