SYLLABUS

COURSE

SEMINAR

(EKO1498)

IPB University
— Bogor Indonesia —

Lecturer Team:

Teaching Team of the Department of Economics

DEVELOPMENT ECONOMICS STUDY PROGRAM
DEPARTMENT OF ECONOMICS
FACULTY OF ECONOMICS AND MANAGEMENT
IPB UNIVERSITY
2024

IPB University					

<table>
<tr><td colspan="6" align="center">IPB UNIVERSITY
FACULTY OF ECONOMICS AND MANAGEMENT
DEPARTMENT OF ECONOMICS
DEVELOPMENT ECONOMICS STUDY PROGRAM</td></tr>
<tr><td colspan="6" align="center">SEMESTER LESSON PLANS (RPS)</td></tr>
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Course Name (MK)	Course Code	Course Cluster	Weight (credits)		Semester	Approval Date
Seminar	EKO1498	Final Year Project	Lecture: 1	Practicum: 0	8	12 Agustus 2024
		Total student workload:	**Face-to-face:**	**Independent learning:**	**Maximum class size:**	
		45 Hours	2 Hours	43 Hours	100 Students	

AUTHORIZATION / APPROVAL	**RPS Developer Lecturer**	**Course Coordinator**	**Head of Study Program**
	Signature	Signature	Signature
	Teaching Team of the Department of Economics	Dr. Tony Irawan, M.App.Ec	Dr. Tony Irawan, M.App.Ec

Course Category	~~CCC/FC/FL/ACC/IC~~/Final Year Project *(cross out unnecessary words)*
Course Description	Students explain the results of the research that they have conducted and receive feedback from participants and advisors for improvement.

Intended Learning Outcomes (ILOs) of the Study Program	**Study Program Learning Outcomes Assigned to the Course**	
	ILO 1	Able to analyze the basic concepts of economic agents' behavior from micro, macro, and its branches perspectives.
	ILO 2	Able to analyze various economic issues and policies from a macro perspective.
	ILO 3	Able to apply economic principles in the context of current economic problems.
	ILO 4	Able to explain and apply economic models based on theory for decision-making, problem-solving, and planning in the field of economics.
	ILO 5	Able to demonstrate oral and written communication skills in various forms based on logical, creative, and innovative thinking.
	ILO 6	Able to work independently or in teams effectively and adaptively, prioritizing professional integrity and ethical values
	ILO 7	Demonstrate leadership in solving a problem.

Course Learning Outcomes	**Learning Outcomes (CLOs)**	
	CLO 1	Students are able to bridge research gaps according to the chosen topic
	Sub-Learning Outcomes (Sub-CLOs)	
	Sub-CLO 1	Students are able to process data using research methods appropriate to the chosen topic
	Sub-CLO 2	Students are able to analyze research results according to the chosen topic

Relevance of CLO and Sub-CLO		**CLO 1**
	Sub-CLO 1	√
	Sub-CLO 2	√

Course offered for	✓ Major
Main References	1.-
Lecturers (Teaching Team)	Teaching Team of the Department of Economics

KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI

INSTITUT PERTANIAN BOGOR

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THESIS SEMINAR ASSESSMENT REPORT

Name　　　　:

NRP　　　　:

Day/Date　　:

Time　　　　:

Place　　　　:

Thesis Title　:

ASSESSMENT

Preparation　:

Presentation　:

Questions　　:

Average Assessment Score:

Grade:

Comment　　:

Assessment Guidelines:

≥ 80　　　= A (Pass)

75 - 79.9　= AB (Pass)

70 - 74.9　= B (Pass)

65 - 69.9　= BC (Pass)

60 – 64.9　= C (Pass)

≤ 59.9　　= Fail

Bogor, Advisor I,

NIP.

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≤ 59.9   = Fail